

Subject: Physical Education	Year group: Year 3	Topic: Dance	Initiation & activation activities:
<p>Prior knowledge required: they are able to:</p> <p>master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>participate in team games, developing simple tactics for attacking and defending</p> <p>perform dances using simple movement patterns.</p>		Vocabulary:	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<ul style="list-style-type: none"> • use running, jumping, throwing and catching in isolation and in combination • play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending • develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] • perform dances using a range of movement patterns • take part in outdoor and adventurous activity challenges both individually and within a team • compare their performances with previous ones and demonstrate improvement to achieve their personal best. <p><i>SWIMMING IS TAUGHT ON SITE AT OUR MIDDLE SCHOOL</i></p>	<ul style="list-style-type: none"> • Can they select and use the most appropriate skills, actions or ideas? • Can they move and use actions with co-ordination and control? • Can they explain how their work is similar and different from that of others? • With help, do they recognise how performances could be improved? • Can they explain why it is important to warm-up and cool-down? • Can they identify some muscle groups used in gymnastic activities? • Can they select and use the most appropriate skills, actions or ideas? • Can they move and use actions with co-ordination and control? Can they explain how their work is similar and different from that of others? • With help, do they recognise how performances could be improved? • Can they explain why it is important to warm-up and cool-down? • Can they identify some muscle groups used in gymnastic activities? 		

