

Subject: Science	Year group: Year 1	Topic: Plants	Initiation & activation activities:
<p>Prior knowledge required:</p> <p>Early Learning Goal: Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and <b>plants</b> and explain why some things occur, and talk about changes. • Looks closely at similarities, differences, patterns and change.</p>		<p>Vocabulary: Plants &amp; animals in the local environment  reproduce produce young produce new plants animals plants shoot within under next to fruit earth soil seeds petals stem leaf bulb flower stem root</p>	
Programme of Study	Implementation:	Impact –lesson sequence	Evaluations and assessments
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>• identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>	<p>Can they name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant?</p> <p>Can they identify and name a range of common plants and trees?</p> <p>Can they recognise deciduous and evergreen trees?</p> <p>Can they name the trunk, branches and root of a tree?</p> <p>Can they describe the parts of a plant (roots, stem, leaves, flowers)?</p> <p>GD - Can they name the main parts of a flowering plant?</p>		