

2022-2023		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
		Staying Safe	Celebrations	Artists	Book Focus	History	Geography
<b>Science</b>	Yr1	Human bodies and senses	Autumn/winter	Spring	Spring & Materials	Trees and plants	Animals and Summer
	Yr2	Use of materials	Use of materials	Plants	Animals inc humans	Living Things	Living Things
	Y3	Animals, incl humans	Forces and Magnets	Rocks and soil	Rocks and soil/plants	Plants	Shadows and light
	Y4	Animals incl Humans	Electricity	Sound	Living things/habitats	States of Matter	States of Matter
<b>Technology</b>	Yr1	Cooking making healthy salad for Oliver ( Oliver's Vegetables)		Mechanisms- moving pictures		Structure and construction bridges	Textiles- yarn coathanger covers
	Yr2	Make healthy sandwich for a nurse		Mechanisms		Structure and construction	
	Y3	Seasonal Snack		Pneumatics		Structure and construction	Textiles - phone case
	Y4	Textiles	Light it up Electricity		Shadufs - strutures		Textiles - phone case
<b>Music</b>	Yr1	Introducing Beat - How can we make friends when we sing together? Charanga MMC	Adding Rhythm and Pitch - How does Music tell stories from the past? Charanga MMC	Introducing Tempo and Dynamics-How does Music make the world a better place? Charanga MMC	Combining Pulse, Rhythm and Pitch - How Does Music Help us Understand our Neighbours Charanga MMC	Having Fun With Improvisation- What Songs Can We Sing To Help Us Through The Day? Charanga MMC	Explore Sound and Create a Story- How does Music teach us about looking after our planet? Charanga MMC
	Yr2	Exploring Simple Patterns - How Does Music Help Us To Make Friends ? Charanga MMC	Focus On Dynamics and Tempo - How Does Music Teach Us About The Past? Charanga MMC	Exploring Feelings Through Music - How Does Music Make The World A Better Place? Charanga MMC	Inventing A Musical Story- How Does Music Teach Us About Our Neighbourhood? Charanga MMC	Music That Makes You Dance- How Does Music Make Us Happy?- Charanga MMC	Exploring Improvisation- How Does Music Teach Us About Looking After Our Planet? Charanga MMC
	Y3	Violins		Violins			violins
	Y4	Developing Notation Skills - How Does Music Bring Us Closer Together?- Charanga MMC	Enjoying Improvisation- What Stories Does Music Tell Us About The Past?- Charanga MMC	Composing Using Your Imagination-How Does Music Make The World A Better Place? Charanga MMC	Sharing Musical Experiences- How Does Music Help Us Get To Know Our Community? Charanga MMC	Learning More About Musical Styles-How Does Music Make A Difference To Us Every Day? Charanga MMC	Recognising Different Sounds- How Does Music Connect Us With Our Planet? Charanga MMC
	Y4	Interesting Time Signatures- How Does Music Bring Us Together?Charanga MMC	Combining Elements To Make Music- How Does Music Connect Us With Our Past?Charanga MMC	Developing Pulse and Groove Through Improvisation- How Does Music Improve Our World? Charanga MMC	Creating Simple Melodies Together-- How Does Music Teach Us About Our Community? Charanga MMC	Connecting Notes and Feelings- How Does Music Shape Our Way Of Life? Charanga MMC	Purpose, Identity and Expression In Music- How Does Music Connect Us To The Environment? Charanga MMC
<b>Geography</b>	Yr1	Local knowledge school study	Map skills		Human and physical features	Local Study Blyth	Australia
	Yr2		Human and physical features	Four countries incl GB	The World	Local study Map skills	India
	Y3	Volcanoes		The River Nile		Italy	
	Y4	Europe and the British Isles	Phisal England (London)	Physical enquiry (City v Village)	Human Enquiry (local )	European Countries	European Countries Spain V Newcastle
<b>History</b>	Yr1	Human Life Cycle (Living Mem)	Remembrance Day Wright Brothers	Significant Artists (Monet)		Local History Blyth	Queen Elizabeth II Queen Victoria
	Yr2	Significant Individuals	Within living memory	Beyond living memory - GFL		Local History (Grace Darling)	
	Y3	Stone Age to Iron Age		Egypt		Romans	
	Y4	Ancient Greece		Anglo Saxons		Local History	Vikings
<b>Art</b>	Yr1	Drawing - Van Gogh	Texture	Monet (colour / printing)		Form (sculpture)	Pattern
	Yr2	Drawing - Poonaac	Texture	Kandinsky (colour)		Form (sculpture)	Printing / Pattern
	Y3		Print and pattern	Plant drawing	Plants painting	Roman pots - sculpture	
	Y4	Printing - warhol	Texture / Pattern	Painting Picasso (colour)	3D Form (sculpture)	Drawing / Colour	Texture
<b>RE</b>	Yr1	1.10 What does it mean to belong to a faith community?	1.7 Who is Jewish and how do they live? (part 1)	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live? (part 2)	1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
	Yr2	1.6 Who is a Muslim and how do they live? Part 1	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2.	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers? (C,M)
	Y3	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus visit?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
	Y4	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.5 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life? (C, H, NR)
<b>PSHE</b>	Yr1	Relationships		Living in the Wider World		Health and wellbeing	
	Yr2	Relationships		Living in the Wider World		Health and wellbeing	
	Y3	Relationships		Living in the Wider World		Health and wellbeing	
	Y4	Relationships		Living in the Wider World		Health and wellbeing	
<b>PE</b>	Yr1	SE Inevitable & SJ Plaites/Yoga	SE Inevitable (attack defence) & SJ Plaites/Yoga	SE Inevitable (attack defence) & SJ Plaites/Yoga	SE Inevitable (attack defence) & SJ Plaites/Yoga	SE Inevitable (attack defence) & SJ Plaites/Yoga	SE Inevitable (attack defence) & SJ Plaites/Yoga
	Yr2	SE Inevitable & SJ Plaites/Yoga	SE Inevitable & SJ Plaites/Yoga	SE Inevitable & SJ Plaites/Yoga	SE Inevitable & SJ Plaites/Yoga	SE Inevitable & SJ Plaites/Yoga	SE Inevitable & SJ Plaites/Yoga
	Y3	NJFC Invasion (attack defence) & Dance SJ	Invasion SJ & Dance	NJFC Striking & Fielding & Gymnastics SJ	Invasion Striking & Fielding & Dance SJ	Athletics with NJFC & Plaites/Yoga SJ	Invasion netball & moves athletics SJ
	Y4	NJFC Invasion (attack defence) & Dance SJ	Invasion SJ & Gymnastics	NJFC Striking & Fielding & Gymnastics SJ	Invasion Striking & Fielding & Dance SJ	Athletics with NJFC & Plaites/Yoga SJ	Invasion netball & moves athletics SJ
<b>COMPUTING</b>		& Programming	Digital Literacy DL 1.1, 1.2 & 1.3 - E Safety	Logical Reasoning 1.4- Simulations	Information Technology- IT 1.1, 1.2 & 1.4 Webquest	Information Technology 1.1, 1.2 & 1.3 Data Handling	Computer Science 1.4- History of Computers
	Yr1	& Programming	Digital Literacy DL 1.1, 1.2 & 1.3 E- Safety	Logical Reasoning 1.4- Simulations	Information Technology 1.1, 1.2 & 1.4	Information Technology 1.1, 1.2 & 1.3 Data Handling	Computer Science 1.4 - History of Computers
	Yr2	& Programming	Digital Literacy DL 2.1, 2.2 & 2.3 E- Safety	logical Reasoning 2.3- Simulations	Information Technology 2.1, 2.2 & 2.4- Webquest	Information Technology 2.1, 2.2 & 2.3 Data Handling	Computer Science 2.4- Understanding Networks
	Y3	Algorithms CS 2.1 - Control & Programming	Digital Literacy DL 2.1, 2.2 & 2.3 - E Safety	Logical Reasoning 2.3- Simulations	Information Technology 2.1, 2.2 & 2.3- Webquest	Information Technology 2.1, 2.2 & 2.3 Data Handling	Computer Science 2.4- Understanding Networks