Subject: Physical Education	Year group: Year 1	Topic: i-practise Machines	Initiation &
Prior knowledge required: Children negotiate space and obstacles safely, with consideration for themselves		Vocabulary: sprint, quietly,	activation
and others; Demonstrate strength, balance and coordination when playing; Move energetically, such as		loud, small crouch, very	activities:
running, jumping, dancing, hopping, skipping and climbing.		fast/slow, stiff arms, legs	
		apart, anding, jumping, hop,	
		bound, further, high, low,	
		obstacle, direction	
Programme of Study	Implementation:		

- Programme of Study
- Pupils should be taught to:
- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

- Can they be an independent learner, asking for help when needed.
- Can they try again to improve to be 'their best self'.
- Can they demonstrate knowledge about how to be safe when being active.
- SEN/Supported independently engage with a task, asking for help when needed.
- Can they show resilience with new tasks; try again to improve their skill; understand basic safety rules.
- GD- Set and work towards simple 'be my best' goals. Confidently try to beat their previous best. Observe good safety practices.
- Can they show ability to run, jump and skip with spatial awareness; in different directions and at different speeds.
- Can they demonstrate agility running, skipping, jumping and safe landing.
- Can they demonstrate increasing confidence and competence in running with spatial awareness, from different starting positions and at different speeds.
- Can they demonstrate increasing confidence and competence in running with jumping for distance and height in varying ways and in different directions
- Can they engage in competitive activities compete against themselves.