

Subject: Science	Year group: Year 1	Topic: Animals, Including Humans – senses and our bodies	Initiation & activation activities:
<p>Prior knowledge required: Early Learning Goal: Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. • Looks closely at similarities, differences, patterns and change.</p>		<p>Vocabulary: Health & growth grow, growth, move, have young, reproduce, feed, diet, variety, germ, healthy, unhealthy, medicines, safety, exercise, taste, sweet, salty, sour, food, adult, young, parent, baby</p>	
Programme of Study	Implementation:	Impact –lesson sequence	Evaluations and assessments
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 	<p>Can they name the parts of the human body that they can see? Can they draw & label basic parts of the human body? Can they identify the main parts of the human body and link them to their senses? GD - Can they name some parts of the human body that cannot be seen?</p>		