| Subject: Physical Education | Year group: Year 4 | Topic: Gymnastics |  |
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| Prior knowledge required: they are able to: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns. |  | Vocabulary: | activation activities: |
| Programme of Study | Implementation: | Impact-lesson sequence: | Evaluations and assessments: |
| - use running, jumping, throwing and catching in isolation and in combination <br> - play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending <br> - develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] <br> - perform dances using a range of movement patterns <br> - take part in outdoor and adventurous activity challenges both individually and within a team <br> - compare their performances with previous ones and demonstrate improvement to achieve their personal best. <br> SWIMMING IS TAUGHT ON SITE AT OUR MIDDLE SCHOOL | - Can they select and use the most appropriate skills, actions or ideas? <br> - Can they move and use actions with co-ordination and control? <br> - Can they make up their own small-sided game? <br> - Can they explain how their work is similar and different from that of others? <br> - Can they use their comparison to improve their work? <br> - Can they explain why warming up is important? <br> - Can they explain why keeping fit is good for their health? <br> - Can they work in a controlled way? <br> - Can they include change of speed? <br> - Can they include change of direction? <br> - Can they include range of shapes? <br> - Can they follow a set of 'rules' to produce a sequence? <br> - Can they work with a partner to create, repeat and improve a sequence with at least three phases? |  |  |

