Subject: Physical Education	Year group: Year 4	Topic: Gymnastics	Initiation &
Prior knowledge required: they are able to:		Vocabulary:	activation
master basic movements including run	nning, jumping, throwing and catching, as well as developing balance, agility		activities:
and co-ordination, and begin to apply	these in a range of activities		
participate in team games, developing	simple tactics for attacking and defending		
perform dances using simple moveme	nt patterns.		
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
 use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] perform dances using a range of movement patterns take part in outdoor and adventurous activity challenges both individually and within a team compare their performances with previous ones and demonstrate improvement to achieve their personal best. SWIMMING IS TAUGHT ON SITE AT OUR MIDDLE SCHOOL 	 Can they select and use the most appropriate skills, actions or ideas? Can they move and use actions with co-ordination and control? Can they make up their own small-sided game? Can they explain how their work is similar and different from that of others? Can they use their comparison to improve their work? Can they explain why warming up is important? Can they explain why keeping fit is good for their health? Can they work in a controlled way? Can they include change of speed? Can they include change of shapes? Can they follow a set of 'rules' to produce a sequence? Can they work with a partner to create, repeat and improve a sequence with at least three phases? 		