

Phonics at Holywell Village First School

At Holywell we follow the Floppy's Phonics program designed and written by Debbie Hepplewhite. The program is followed in Reception and Year 1 and used throughout the school by the intervention HLTA to ensure that all children leave our school at the end of Year 4 reading fluently and using their phonics knowledge to decode unfamiliar words.

Phonics Progression at Holywell Village First School

Nursery- all dependent on the children and their needs starting nursery.

Term 1	Settle children into Nursery Aspect 1 Aspect 2 Aspect 3 Aspect 4 Aspect 6	Aspects 3, 4, 6 run through the continuous provision in Nursery, for example stories, songs, incidental
Term 2	Letters and Sounds Phase 1 Aspect 1 Aspect 2 Aspect 3 Aspect 4 Aspect 6	
Term 3	Letters and Sounds Phase 1 Aspect 3 Aspect 4 Aspect 5 Aspect 7 Pre-teaching for Reception: Start looking at the first set of sound (S, A, T, P, I, N) to begin oral blending and segmenting (Aspect 7)	
Reception		
Term 1	Floppy's Phonics Level 1+ (Letters and Sound Phase 2) s, a, t, p, i, n, m, d, g, o, c, k, ck (Decoding and blending VC/CVC words containing these sounds)	e, u, r, h, b, f, ff, l, ll, le, ss (Decoding and blending VC/CVC words containing all taught sounds, writing CVC words and reading phrases)
Term 2	Floppy's Phonics Level 2 (Letters and Sound Phase 3) j, v, w, x, y, z, zz, qu, ch, sh, th, ng (Decoding and blending words containing all taught sounds, writing words containing taught sounds)	/j/ j -dge /ks/ -x -cks /v/ v -ve /ch/ ch -tch /w/ w wh /ng/ -ng /ngk/ -nk (Decoding and blending words containing all taught sounds, writing words containing taught sounds)

Term 3	Floppy's Phonics Level 3 (Letters and Sound Phase 3) /ai/ ai /oa/ oa /ar/ ar /ee/ ee -y short /oo/ -oo /or/ or /igh/ -igh -y long /oo/ oo /ur/ ur (Decoding and blending words containing all taught sounds, writing words and short sentences containing taught sounds.)	/ou/ ow /air/ air /yoo/ -ue /oi/ oi /u/ -er long /oo/ -ue /eer/ ear /ur/ er /yoor/ -ure /chu/ -ture (Decoding and blending words containing all taught sounds, 'have a go' at writing words and sentences containing taught sounds.)
Year 1		
Term 1	Floppy's Phonics Level 4 (Letters and Sounds Phase 4) Revise and blend a, e, i, o, u, s, t, p, n, m, d, g, c, k, ck, r, h, g, f, ff, l, ll, le, ss, j, v, w, x, y, z, zz, qu ch, sh, th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or, ur, er, er, ow, oi, ear, air Revise and stretch /ai/ ai, ay /oi/ oi, oy /ee/ ee, ea /igh/ igh, ie	Revise and stretch /oa/ oa, ow /yoo/ ue, ew /oo/ oo, ew /ou/ ow, ou /ur/ ur, ir /or/ or, aw /eer/ ear, eer /air/ air, are /s/ s, ce /e/ e, ea /u/ u, o -ed /d/ /t/
Term 2	Floppy's Phonics Level 5 (Letters and Sounds Phase 5) Alternative Spellings /ai/ ai, ay, eigh, ey /ai/ a, a_e, ae, ea /ee/ ee, e, y, ey /ee/ ea, e_e, ie /igh/ igh, i, y /igh/ ie, i_e /oa/ oa, ow, o /oa/ oe, o_e, ough, eau /s/ s, ss, se, ce /s/ ce, ci, cy /s/ sc, st /e/ e, ea	Floppy's Phonics Level 5 (Letters and Sounds Phase 5) Alternative Spellings /j/ j, ge, gi, gy /j/ ge, dge /ul/ le, el /ul/ al, il /yoo/ ue, u /yoo/ ew, u_e, eu /oo/ oo, u_e, o, ou, -ough /oo/ ue, ew, ui, u /oi/ oi, oy /ou/ow, ou, ough /or/ or, our /or/aw, au, al, ar, quar
Term 3	Floppy's Phonics Level 5 (Letters and Sounds Phase 5) Alternative Spellings /ur/ ur, ir, er	Floppy's Phonics Level 5 (Letters and Sounds Phase 5) Alternative Spellings /ch/ ch, tch

	/ur/ ear, (w)or, re, our /u/ u, o, ou, ough /ar/ ar, a, al /zh/ s, si, ge /w/ w, wh, u /f/ f, ff /f/ ph, gh ch /ch/ /k/ /sh/ ie /igh/ /ee/ /i-ee/ ow /ou/ /oa/ a /a/ /ai/ (w)a /o/ alt	/chu/ ture /sh/ sh, ch /sh/ ti, ci, ssi, sci /g/ g, gu, gue, gh /ear/ ear, eer, ere, ier /air/ air, are, ear, ere /n/ n, nn, kn, gn /r/ r, rr, wr, rh /m/ m, mm, mb, mn /k/ c, k, ck, ch, qu, que /or/ or, ore, our, oor, oar /or/aw, au, al, augh, ough
Year 2		
Term 1	Revision of Long Vowel Alternative Spelling from Floppy's Phonics Level 5 (Letters and Sounds Phase 5) /ai/ ai, ay, eigh, ey, a, a_e, ae, ea /ee/ ee, e, y, ey, ea, e_e, ie /igh/ igh, i, y, ie, i_e /oa/ oa, ow, o, oe, ough, eau /yoo/ ue, u, ew, u_e, eu Year 2 Common Exception Words	Letters and Sounds Phase 6 Spelling patterns from HVFS spelling document Year 2 Common Exception Words
Term 2	Letters and Sounds Phase 6 Spelling patterns from HVFS spelling document Year 2 Common Exception Words	
Term 3	Letters and Sounds Phase 6 Spelling patterns from HVFS spelling document Year 2 Common Exception Words	

Year 3 and 4

Spelling patterns are taught with the whole class. Bespoke phonics interventions are in place for groups of children that require extra support to close the gaps to their peers. These pupils continue to be closely tracked and monitored.