

Subject: Science	Year group: Year 2	Topic: Animals including humans	Initiation & activation activities:
<p>Prior knowledge required:</p> <p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>		Vocabulary:	
Programme of Study	Implementation:	Impact –lesson sequence	Evaluations and assessments
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• notice that animals, including humans, have offspring which grow into adults</li> <li>• find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>• describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>	<p>Can they describe what animals need to survive?</p> <p>Can they explain that animals grow and reproduce?</p> <p>Can they explain why animals have offspring which grow into adults?</p> <p>Can they describe the life cycle of some living things? (e.g. egg, chick, chicken)</p> <p>Can they explain the basic needs of animals, including humans for survival? (water, food, air)</p> <p>Can they describe why exercise, balanced diet and hygiene are important for humans?</p> <p>GD –</p> <p>Can they explain that animals reproduce in different ways?</p>		