

Subject: Art	Year group: Year 1	Topic: Drawing (pencil, charcoal, inks, chalk, pastels, ICT software)	Initiation & activation activities:
Prior knowledge required: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.		Vocabulary:	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • use a range of materials creatively to design and make products • use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	<p>Creating ideas – Can the children create their own ideas? For instance:</p> <ul style="list-style-type: none"> • Work from observation and known objects? • Use imagination to form simple images from given starting points or a description? • Begin to collect ideas in sketchbooks? • Work with different materials? • Begin to think what materials best suit the task? <p>Drawing:</p> <ul style="list-style-type: none"> • Extend the variety of drawings tools Can they draw using pencil and crayons? Can they draw lines of different shapes and thickness, using 2 different grades of pencil? • Explore different textures Can they create moods in their drawings? • Observe and draw landscapes • Observe patterns • Observe anatomy (faces, limbs) Can they communicate something about themselves in their drawing? 		