

At Holywell Village First School we have high aspirations for our children to become well-rounded and responsible future citizens. They are happy, independent and have positive self-esteem. Our children have a thirst for learning. They are curious about the world around them and are confident to 'have a go'. They are reflective learners who persevere and demonstrate good communication and social skills. They are thoughtful, caring and kind.



## **HOME SCHOOL AGREEMENT**

## As a school we will:

- respected and listened to
- provide excellent teaching and a unique curriculum developed to take into account our particular needs as a village school, so that it meets the needs of your child and achieves our vison
- quickly identify, devise and implement support for your child's needs including SEND, EAL, personal social and/or mental health issues
- Provide exemplary safeguarding for your child through a whole school culture of safeguarding which will keep
  your child safe in both the real and virtual world.
- provide opportunities for your child to practise what they have learnt in school whilst at home according to the agreed homework policy
- regularly share the progress of your child, through books being sent home, online reporting, regular parent consultation meetings and informal discussions where appropriate
- support your child to develop a moral and ethical compass for life enabling them to grow up to a wellrounded and responsible citizen
- achieve high levels of resilience by providing opportunities for your child to develop emotion regulation strategies, positive and caring social relationships, self-esteem and a sense of responsibility
- teach your child to develop a thoughtful and positive attitude to others, regardless of age, disability, gender reassignment, race, religion or belief, sex, marriage or civil partnership, pregnancy and maternity and to challenge any discriminatory behaviour they may witness
- respect the confidentiality of information regarding each child
- provide information to you about our school, including relevant policies, meetings, workshops, and events by keeping our website and Facebook page up-to-date, emailing newsletters and updating on events at regular intervals.

Signed on behalf of school



## As a Parent/Carer I will:

- make sure my child attends school regularly and arrives at school by 8:55am main school (9am Nursery) wearing school uniform (with their PE kit on the appropriate day)
- let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to
  do home learning in a timely manner so as this can then be resolved quickly
- support school policy by encouraging my child to develop a positive attitude towards every member of our community and beyond
- Read with my child every day and sign their reading record book
- ensure that learning at home is valued (and completed) by ensuring I access the online platforms:

EYFS School 360 eyfs or Google Classroom Google Classroom

- attend meetings with my child's teacher and other staff in a positive, respectful and productive way to make sure we work together to support my child in their learning and personal development
- support and work with the school to ensure that the policies e.g. the emotion regulation & behaviour policy, of the school are maintained recognising that they are in place for the best interests of my child
- respect the confidentiality of each child
- regularly read information on the website, Facebook page, newsletters and check that I am kept-up-to-date with important details of relevant policies, meetings, events and information about my child.
- Support the school by attending school community events where possible.



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## As a pupil I will:

- come to school regularly and on time
- wear school uniform and take pride in my appearance
- follow school policy by respecting and empathising with others,
- ask ourselves the following each day:
  - o Are we being kind and caring?
  - o Are we being respectful?
  - o Are we ready to learn?
- accept responsibility for the things that I do
- persevere and always try my best
- be responsible for my school and home learning
- read with my adult every day and ask them to sign my reading record book
- take good care of the building, equipment and school grounds
- reflect on my behaviour and learning and learn from all experiences
- tell a member of staff if I or another child doesn't feel safe or are worried or unhappy
- Use my 'Pupil Voice' through taking to adults and my class school councilor so I know my ideas and concerns are listened to.