

Subject: PSHE	Year group: KS1 Year 1 and Year 2 Y1 and Y2	Topic: Living in The Wider World	Initiation & activation activities:
<p>EYFS: Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help. Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.</p>		<p>Vocabulary:</p> <p>rules responsibilities environment community similarities differences compare internet money strengths interests</p>	<p>See Question-Based Model for questions to initiate discussions</p>
<p>Programme of Study: H- Health and Wellbeing, R- Relationships, L- Living in the Wider World and Implementation</p> <p>Pupils should have the opportunity to learn:</p> <ul style="list-style-type: none"> <li>L1. about what rules are, why they are needed, and why different rules are needed for different situations</li> <li>L2. how people and other living things have different needs; about the responsibilities of caring for them</li> <li>L3. about things they can do to help look after their environment</li> <li>L4. about the different groups they belong to</li> <li>L5. about the different roles and responsibilities people have in their community</li> <li>L6. to recognise the ways they are the same as, and different to, other people</li> <li>L7. about how the internet and digital devices can be used safely to find things out and to communicate with others</li> <li>L8. about the role of the internet in everyday life</li> <li>L9. that not all information seen online is true</li> <li>L10. what money is; forms that money comes in; that money comes from different sources</li> <li>L11. that people make different choices about how to save and spend money</li> <li>L12. about the difference between needs and wants; that sometimes people may not always be able to have the things they want</li> <li>L13. that money needs to be looked after; different ways of doing this</li> <li>L14. that everyone has different strengths</li> <li>L15. that jobs help people to earn money to pay for things</li> <li>L16. different jobs that people they know or people who work in the community do</li> <li>L17. about some of the strengths and interests someone might need to do different jobs</li> </ul>			

Impact –lesson sequence:

Evaluations and assessments: