Subject: Technology	Year group: Year 1	Topic: Textiles – Make a poppy	Initiation & activation activities:
Prior knowledge required: Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.		Vocabulary:	
Programme of Study Years 1 and 2	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
When designing and making, pupils should be taught to: Design - design purposeful, functional, appealing products for themselves and other users based on design criteria - generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make - select from and use a range of tools and equipment to perform practical tasks, (or example, cutting, shaping, joining and finishing) - select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Evaluate - explore and evaluate a range of existing products - evaluate their ideas and	**Textiles** - Can they describe how different textiles feel? - Can they make a product from textiles by gluing? **Developing, planning and communicating ideas** - Can they think of some ideas of their own? - Can they explain what they want to do? - Can they use pictures and words to plan? **Working with tools, equipment, materials and components to make quality products** - Can they explain what they are making? - Can they explain which tools are they using? **Evaluating processes and products** - Can they describe how something works? - Can they talk about their own work and things that other people have done?		

products against design criteria Technical knowledge - build structures, exploring how they can be made stronger, stiffer and more stable - explore and use mechanisms, (for example levers, sliders, wheels and axles), in their products. Food technology - use the basic principles of a healthy and varied diet to prepare dishes - understand where food comes from.			