

Subject: Computing	Year group: Year 2	Topic: Data Retrieving and Organising.	Initiation & activation activities:
Prior knowledge: Using a digital device, e.g camera, Ipad to capture images. To be able to print out from a camera with support. They should be able to enter information into a template to make a graph. Can they then talk about the results from the graph?		Vocabulary:	
Programme of Study: Year 1 & 2	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<ul style="list-style-type: none"> Use technology purposefully to create, organise , store, manipulate and retrieve digital content. 	<p>I can use a data logger to collect information I can use software to represent data and information on screen I can create a graph or charts to answer questions Talk about ICT in and out of school</p> <p><u>Knowledge skills and understanding</u></p> <ul style="list-style-type: none"> Develop different criteria and create own pictograms Use a simple graphing package to record information – add labels and numbers as appropriate Use ICT to edit and change the information quickly. Talk about how ICT helps them to organise their information Save , retrieve and amend their work Use a graphs to create and answer questions <p>Branching Database</p> <ul style="list-style-type: none"> Understand the difference between questions and answers Ask questions that comply with the rule that it can only have a yes or no answer <p>Use a branching database to identify objects using yes or no questions</p> <p><u>GD</u></p> <ul style="list-style-type: none"> Can they capture still and moving images? 		

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