

'At Holywell Village First School we have high aspirations for our children to become well-rounded and responsible future citizens. They are happy, independent and have positive self-esteem. Our children have a thirst for learning. They are curious about the world around them and are confident to 'have a go'. They are reflective learners who persevere and demonstrate good communication and social skills. They are thoughtful, caring and kind.'



Art Policy

Our Art Intent

Holywell First School's Art curriculum is designed with the **intent** of nurturing happy, independent learners who are curious and have a thirst for knowledge. Through our engaging Art curriculum, the children develop technical skills, a love and appreciation of a variety of art to help them become cultural citizens. The children have the opportunity to be creative and imaginative through our broad and creative topics and acquire knowledge that is built upon prior learning and experiences in our school.

Our high quality Art curriculum supports and challenges children throughout discussions about focused artists, skills built on year upon year and 'a have go' attitude to use the style of the chosen artist.

Holywell First School Art **intent** is to ensure that all children:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

The children should engage, inspire and challenge, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As children progress through our school, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Our Art Curriculum Implementation

Art is **implemented** through meaningful and relative lessons in which children progress in their Art skills and build upon these skills year on year.

Foundation Stage

Nursery

- Explores colour and how colours can be changed.
- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Beginning to be interested in and describe the texture of things.

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- Uses various construction materials.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Joins construction pieces together to build and balance.
- Realises tools can be used for a purpose.

Reception

- Explores what happens when they mix colours.
- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Selects appropriate resources and adapts work where necessary.
- Selects tools and techniques needed to shape, assemble and join materials they are using.

Early Learning Goal

Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

KS1 Curriculum

Key stage 1

Pupils will be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

KS2 Curriculum (Years 3 and 4)

Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history.

What Makes Our Art Curriculum Unique

At Holywell First School we have worked hard to develop an inclusive curriculum with strong links to our community ensuring that learning is engaging and relevant. We hold a biennial MADD (Music, Art, Dance and Drama) week where the school has a specific focus relevant to our school and all the work during the week is based around that. As an example of a MADD week is the school's 80th birthday where we looked at different decades over the past 80 years. We also have an art focused topic in our two year rolling program.

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Equal Opportunities:

The teaching of Art is in accordance with the present policy for equal opportunities. We aim to provide equal access to Art for those children with Special Educational Needs and those pupils who are gifted and talented through small group work, 1:1 support and 'low threshold, high ceiling' differentiated activities and extension tasks.

Inclusion:

In order to provide all children with relevant and appropriate work at each stage:

- We set suitable learning challenges
- Respond to children' diverse needs
- Endeavour to overcome potential barriers to learning

Our Art Curriculum Impact

Children will become creative and reflective learners, who have a web of knowledge, vocabulary and skills linked to Art. Each topic involves all children creating a variety of pieces; these pieces of Art are a fantastic way for children to demonstrate the skills they have learnt. Throughout the school, children are given the opportunity to consolidate and evaluate their skills by creating their piece of work independently. Each lesson builds on the previous learning and children's skills are improved upon throughout each topic. Each Year group's skills and technical knowledge build upon the last to show a clear progression of skills throughout the school. **The children's work is showcased in a number of ways throughout the school; from classroom displays to whole school displays in addition to in-school art galleries and parent afternoons.**

Subject and school leaders monitor the impact of our curriculum provision through completing:

- Pupil Voice
- Regular monitoring
- Book Scrutiny
- Assessment monitoring and Data analysis

Signed Headteacher: _____

Chair of Committee: _____

Date: 27th January 2022

This policy will be reviewed Spring 2024