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| Subject: Science | Year group: Year 1 | Topic: (throughout year) Seasons | Initiation & activation activities: |
| <p>Prior knowledge required: Early Learning Goal: Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. • Looks closely at similarities, differences, patterns and change.</p> | | Vocabulary: season, seasonal, spring, summer, autumn, winter, warm ,cool, wind, rain, sun, fog, snow, axis, orbit, tilt | |
| Programme of Study | Implementation: | Impact –lesson sequence | Evaluations and assessments |
| <p>Pupils should be taught to: observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.</p> | <ul style="list-style-type: none"> • Can they observe changes across the four seasons? • Can they name the four seasons in order? • Can they observe and describe weather associated with the seasons? • Can they observe and describe how day length varies? <p>GD -</p> <ul style="list-style-type: none"> • Can they observe features in the environment and explain that these are related to a specific season? • Can they observe and talk about changes in the weather? • Can they talk about weather variation in different parts of the world? | | |