Subject: Computing – **DIGITAL LITERACY**	Year group: Year 1		Topic:Digital Literacy	Initiation & activation activities:
Prior knowledge required: Can they identify which adults to trust			Vocabulary:	
Programme of Study: Year 1 & 2	Implementation:		Impact –lesson sequence:	Evaluations and assessments:
• Recognise common uses of information technology beyond school • Use technology safely and respectfully, keeping personal information private; • identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	**E-Safety - Online Exploration** • Children need help from their teacher or trusted adult before they go online. • Children explore onscreen activities that mimic real life. • Children talk about the differences between real and online experiences. **E-Safety - Online Communication and E-Awareness** • Children understand that they can share information online, e.g. via email or the school learning platform. • Children understand that there is a right and wrong way to communicate and this may be different depending on who you are communicating with. **E-Safety - Online research** • Use simple navigation skills to open a teacher selected website from a favourites link or shortcut. • Make choices by clicking on buttons in a webpage and navigate between pages by using the forward and back arrows. • Start to evaluate web sites by giving opinions about preferred or most useful sites. • Know how to return to the home page of a teacher directed website. • Know how to minimise a screen or turn off a monitor if they see something inappropriate on a website and tell a trusted adult. • **E-Safety - Online Research** • Know that email is a method of sending and receiving messages through the Internet. • Participate in the sending of class emails.			

- Understand the need to keep passwords private.

- **E-Safety E-Awareness**
- Know that some information (full name, address, birthday etc…) is 'special' as it applies to them.
- Children know that personal information is as valuable online as offline and that it should not be shared without a parent, carer or teacher's permission.
- Children discuss, understand and abide by the school's e-Safety SMART Rules.
- For children to understand the importance of talking to a trusted adult about their online experiences.

Knowledge skills and understanding
- Can they understand the different methods of communication (e.g email, forums etc)?
- Do they know you should only open an email from a trusted source?
- Do they know the difference between email and communication systems such as blogs and wiki?
- do they know that websites sometimes include pop ups that take them away from the main site?
- Do they know that bookmarking is a way to find safe sites again quickly?
- Can they begin to evaluate websites and know that everything on the internet is not true?
- Do they know that it is not always possible to copy some text and pictures from the internet?
- Do they know what personal information should not be shared online?
- Do they know that they must tell a trusted adult immediately if anyone tries to meet them via the internet?

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- Can they follow the school's safer internet rules?
- Can the use the search engines agreed by the school?

	- Can they act if they find something inappropriate online or something they are unsure of (including identifying people who can help: minimising screen: online reporting using school system)? - Can they use the internet form learning and communicating with others, making choices when navigating through sites? - Can they send and receive email as a class? - Can they recognise advertising on websites and learn to ignore it? - Can they use a password to access the secure network?		