

Personal, Social, Emotional Development

This area of learning is our biggest focus! We will spend a lot of time ensuring all children feel happy, safe and confident in their new environment. We will spend lots of time learning new names and making new friends, finding out about likes and dislikes and getting to know each other. We will be encouraging children to become independent, finding their coat peg, putting on coats, using the toilet independently and washing their hands. In the classroom children will learn the routines of the day by following visual timelines and how to put things back where they belong. We will support them as they try and explore new things. We will introduce the story of the Colour monster to help children to begin to talk and explain how they are feelings.

Physical Development

Children will have daily outdoor sessions where they will have opportunities to run, balance, climb, play with balls and hops, bikes and scooters. Once children are settled they will begin weekly PE sessions with Futsal which will focus on their core strength and develop fine and gross motor skills. We will support children's fine motor skills for mark making and writing through weekly 'finger gym' activities and 'Dough disco' sessions. There are opportunities to support fine motor skills too, such as painting, drawing, threading, gluing, playdough.

Communication & Language

This area of learning is embedded within everything we do. It involves encouraging children to talk to each other as they play, having confidence to ask for help, talking freely about the things they enjoy. We will enjoy learning new vocabulary related to our learning and new discoveries. Children will follow carefully planned Letters and Sounds phonic sessions phase 1 this will support their phonological awareness and listening and attention skills.

Literacy

We will enjoy stories together and will introduce our Nursery 'Core books' to the children. (This is a selection of 10 carefully chosen narratives that the children will focus on and revisit during their year.) The children will create their own narrative through play, small world and dressing up. We will begin to tell stories of our own. As children begin to mark make we will encourage them to talk about the marks they make, helping them to give them meaning. We will focus on our listening and attention skills, helping them to understand the meaning of sound by exploring it in their environment.

Autumn 1



Starting Nursery
wonderful Me!

Expressive Arts & Design

Children will have free access to a wide variety of arts and craft materials. They will be supported to use them appropriately, so that they can manage the activities they choose independently. We will be building with large construction materials such as, wooden blocks, planks, crates and duplo. Our Role play Area will provide children with the opportunity to imagine and recreate known and familiar situations, whilst playing alongside their friends. A range of carefully chosen musical instruments will accompany daily music and rhyme sessions.

Understanding the World

During small group times and such as snack and carpet sessions we will talk about our families and the things we like to do with them. This will help us to get to know each other better. We will learn about the changes in the seasons, weather, animals, plants and trees. We will start to explore our learning environment further by getting to know our grounds and immediate environment.

Mathematics

There will be daily opportunities for mathematical learning. We will focus on colours, shapes and sorting. This encourages children to notice similarities and differences. We will count and sing number songs and rhymes. Children will be introduced to Numicon which supports counting and number recognition. As we learn through play, opportunities for learning new things will be all around us, from counting how many scoops it takes to fill a bucket to adding the correct amount of candles to a birthday cake.

Characteristics of Effective Learning

The infographic is titled 'Characteristics of Effective Learning' and is divided into four quadrants, each representing a different type of engagement with an illustration of children playing.

- Playing and Exploring Engagement**
Finding Out and Exploring
Showing curiosity about objects, events and people
Using senses to explore the world around them
Engage in open-ended activity
Showing particular interests
- Playing and Exploring Engagement**
Playing With What They Know
Instantiating objects are things from their experience
Representing their experiences in play
Taking on a role in their play
Acting out experiences with other people
- Playing and Exploring Engagement**
Being Willing to Have a Go
Including activities
Seeking challenge
Showing a 'can do' attitude
Taking a risk, engaging in new experiences and learning by trial and error
- Playing and Exploring Engagement**
Playing With What They Know
Instantiating objects are things from their experience
Representing their experiences in play
Taking on a role in their play
Acting out experiences with other people