

Subject: Physical Education	Year group: Year 2	Topic: icommunicate Ball Crazy	Initiation & activation activities:
<p>Prior knowledge required: Children negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>		<p>Vocabulary: dynamic balance, counter balance, agility, footwork, speed, aim, direction, strength, catcher, thrower, passing, receiving, attacking, defending, approach, delay, control, tackle, pressure, cover, power, dribbling, striking, cooperative, relay,</p>	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • participate in team games, developing simple tactics for attacking and defending • perform dances using simple movement patterns. 	<ul style="list-style-type: none"> • Can they independently share ideas, take turns and work co-operatively. • Can they listen to other's ideas, and respect different ideas to their own. • Can they praise and motivate others to help them to improve. • SEN/Support - Can they offer relevant ideas in a group or whole class task, take turns and work co-operatively. Listen to and praise others' movements and ideas. • Can they independently and co-operatively work alongside others. Listen to, and appreciate, other ideas. Use praise and encouragement to motivate others to improve. • GD - Can they show patience, and support others by listening carefully to them about their work; work with others' ideas that are different to their own. • Can they demonstrate confidence and competence when extending object control skills, such as throwing, dribbling, aiming, catching and striking in increasingly challenging situations, • Can they master basic movements in: passing and receiving; throwing and catching; tactics for attacking and defending; rolling, 		

	<p>dribbling and stopping a ball; striking skills; aiming, sending and receiving.</p> <ul style="list-style-type: none">● To become increasingly confident and competent when developing and extending these object control skills.● To apply these skills in competitive and co-operative team games.		
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