Subject: Art	Year group: Year 2	Topic: Textiles	Initiation & activation activities:
Prior knowledge required: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.		Vocabulary:	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
Pupils should be taught to: • use a range of materials creatively to design and make products • use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	**Creating ideas – Can the children create their own ideas?** For instance: • Work from observation and known objects? • Use imagination to form simple images from given starting points or a description? • Begin to collect ideas in sketchbooks? • Work with different materials? • Begin to think what materials best suit the task? **Weaving knowledge and skills:** Can they begin to demonstrate their ideas through photographs and in their sketch books? Can they set out their ideas, using 'annotation' in their sketch books? Do they keep notes in their sketch books as to how they have changed their work? **Textiles** • **Overlapping and overlaying to create effects** • **Use large eyed needles – running stitches** • **Simple appliqué work** • **Start to explore other simple stitches** • **Collage** Can they create individual and group collages? Can they use different kinds of materials on their collage and explain why they have chosen them? Can they use repeated patterns in their collage? Can they join fabric using glue? Can they sew fabrics together? Can they create part of a class patchwork?		