

Subject: COMPUTING	Year group: Year 3	Topic: Creating Media - Desktop Publishing	Initiation & activation activities:
<p>Prior knowledge required: To know what a search engine is and how to access it safely.</p> <p>Which websites are trustworthy</p>		<p>Vocabulary: text, images, advantages, disadvantages, communicate, font, style, landscape, portrait, orientation, placeholder, template, layout, content, desktop publishing, copy, paste, purpose, benefits.</p>	<p>Publish a web page for the school website- Children to make link to own web page.</p>
<p>Program of study:</p> <ul style="list-style-type: none"> ● Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content ● Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information <p>Education for a Connected World links</p> <p>Managing online information</p> <ul style="list-style-type: none"> ● I can use key phrases in search engines ● I can use search technologies effectively <p>Copyright and ownership</p> <ul style="list-style-type: none"> ● When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it ● I can demonstrate the use of search tools to find and access online content which can be reused by others 			

Implementation:

Knowledge skills and understanding.

- Can they create a presentation that moves from side to side and is aimed at a specific audience?
- Can they combine text, images and sound and show awareness of audience?
- Do they now how to manipulate text, underline text, centre text, change font size and colour and save to a folder?
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GREATER DEPTH

Can they search by a keyword using a child friendly search engine?

Can they bookmark a page to their favourites?

Can they contribute to a class blog?

	Impact –lesson sequence:	Evaluation/assessments
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