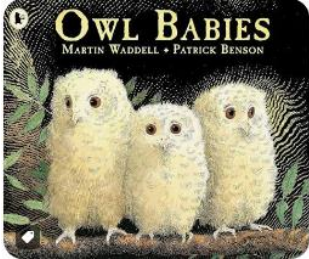
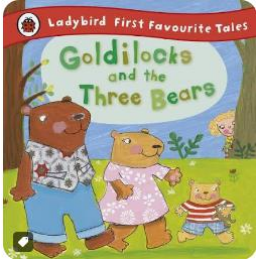


Autumn A – What makes me special?

Welcome to reception. We are looking forward to getting to know you all. Here is some information about what your child may be learning during this half term.

Overarching Principles	Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured. Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community. Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time. Learning and Development: Children develop and learn at different rates. We must be aware of children who need greater support than others.
Characteristics of Effective Teaching and Learning	Playing and exploring: Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning. Active learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence and resilience. Creating and thinking critically: Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences, which help them to solve problems and reach conclusions.
Core Books	

Personal, Social and Emotional Development Opportunities and activities: • Settling into Reception and the routine. • Developing independence when selecting and choosing activities in the indoor and outdoor learning environments. • Circle times to share information about themselves and their news from home. • Devise a set of class rules and follow them. • Stories about friendships. • Assemblies. • Feelings using the colour monster e.g. scared, sad, happy. • Playing together and getting to know each other in all areas, supported by familiar adults.	Communication and Language Opportunities and activities: • Set tasks with adults (large and small groups). • Following instructions given by adults. • Listening to stories and talking about them. • Sharing their own stories and news. • Encourage discussion and extend vocabulary when playing in the role play area. • Listening games and activities. • Focus on vocabulary. Literacy Opportunities and activities: • Begin Floppy Phonics • Writing, painting and drawing tasks. • Get to know the Oxford reading tree family. • Write own name as well as labels and captions. • Actively listening to, reading and sharing stories. • Helicopter stories (children telling their own story).	Physical Development Opportunities and activities: • P.E. lessons – Delivered by FUTSAL. • Outdoor play, including climbing equipment, bats and balls and wheeled toys. • Using tools in play; dough area creative area, writing area. • Encourage children to use a pincer grip when holding a pencil. • Writing, painting, making and drawing tasks. • Squiggle me into a writer. • Dough Disco • Mark-making activities. • Healthy diets, cooking activities. • Hand washing. • Follow class rules and tidy up.
Expressive Arts and Design Opportunities and activities: • Autumn songs and music using charanga. • Musical instruments to accompany singing. • Leaf printing, conker painting/marbling. • Free painting and drawing. • Dressing up clothes and accessories. • Role play 'Our Home' • Observational drawings of ourselves and natural things, e.g. fruits, leaves, trees. • Colour mixing.	Understanding the World Opportunities and activities: • Circle times to share news and events from own lives. • Share individual 'Learning Journals' on Tapestry. • ICT - working on the computers/ Ipads to complete a simple program, • Explore our school grounds and confidently talk about the changes in Autumn.	Mathematics Opportunities and activities: • Subitising (what do you see and how do you see it?) • Using ten frames and the Hungarian ten frame. • Make different arrangements with numbers within 5. • Connect quantity and how to represent the number in various ways. • Compare sets of objects. • Begin to compare 2d and 3d shapes. • Explore simple repeating patterns. • Exploring the numicon.