Subject: Computing – **DIGITAL LITERACY**	Year group: Year 2		Topic:Digital Literacy	Initiation & activation activities:
Prior knowledge required: Can they identify which adults to trust			Vocabulary:	
Programme of Study: Year 1 & 2	Implementation:		Impact –lesson sequence:	Evaluations and assessments:
• Recognise common uses of information technology beyond school • Use technology safely and respectfully, keeping personal information private; • identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	**E-Safety-Online Research** • Children explore a range of age-appropriate digital resources. • Children to know that not everything they find online is accurate. • Know that some websites contain advertisements (often embedded) and learn how to ignore them. • Children to know what to do if they find something inappropriate online. • Children discuss, understand and abide by the school's e-Safety SMART Rules **E-Safety-Communication & Collaboration** • Children are able to send suitable and purposeful emails, developing awareness of appropriate language to use. • Children know that passwords help to keep information safe and secure and that they should not be shared • Children contribute to a class discussion forum. **E-Safety-E-Awareness** • Children are aware that not everyone they meet online is automatically trustworthy. • Children understand that personal information is unique to them and should not be shared without a teacher or parent's permission. • Children identify characteristics of people who are worthy of their trust. Knowledge skills and understanding • Can they understand the different methods of communication (e.g email, forums etc)? • Do they know you should only open an email from a			

		trusted source?		
		- Do they know the difference between email and communication systems such as blogs and wiki? - do they know that websites sometimes include pop ups that take them away from the main site? - Do they know that bookmarking is a way to find safe sites again quickly? - Can they begin to evaluate websites and know that everything on the internet is not true? - Do they know that it is not always possible to copy some text and pictures from the internet? - Do they know what personal information should not be shared online? - Do they know that they must tell a trusted adult immediately if anyone tries to meet them via the internet? GD - Can they follow the school's safer internet rules? - Can the use the search engines agreed by the school? - Can they act if they find something inappropriate online or something they are unsure of (including identifying people who can help: minimising screen: online reporting using school system)? - Can they use the internet form learning and communicating with others, making choices when navigating through sites? - Can they send and receive email as a class? - Can they recognise advertising on websites and learn to ignore it? - Can they use a password to access the secure network?		