

Subject: Computing – DIGITAL LITERACY- WEBQUEST	Year group: Year 3	Topic: Digital Literacy	Initiation & activation activities: Webquest a cross curricular subject, eg. Romans
Prior knowledge required: Can they identify which websites to trust Not all websites are trustworthy	Vocabulary: trust, webquest, research, find, search engine, tool bar. Relevant, irrelevant, trustworthy, Google safesearch		
Programme of Study: 3			
<p>Impact – lesson sequence</p> <p>E-Safety-Online Research</p> <ul style="list-style-type: none"> • Children explore a range of age-appropriate digital resources. • Children to know that not everything they find online is accurate. • Know that some websites contain advertisements (often embedded) and learn how to ignore them. • Children to know what to do if they find something inappropriate online. • Children discuss, understand and abide by the school’s e-Safety SMART Rules <p><u>Knowledge skills and understanding</u></p> <ul style="list-style-type: none"> • Can they understand the different methods of communication (e.g email, forums etc)? • Do they know you should only open an email from a trusted source? • Do they know the difference between email and communication systems such as blogs and wiki? • do they know that websites sometimes include pop ups that take them away from the main site? • Do they know that bookmarking is a way to find safe sites again quickly? • Can they begin to evaluate websites and know that everything on the internet is not true? • Do they know that it is not always possible to copy some text and pictures from the internet? • Do they know what personal information should not be shared online? • Do they know that they must tell a trusted adult immediately if anyone tries to meet them via the internet? <p><u>GD</u></p> <ul style="list-style-type: none"> • Can they follow the school’s safer internet rules? • Can the use the search engines agreed by the school? • Can they act if they find something inappropriate online or something they are unsure of (including identifying people who can help: minimising screen: online reporting using school system)? • Can they use the internet form learning and communicating with others, making choices when navigating through sites? • Can they recognise advertising on websites and learn to ignore it? • Can they use a password to access the secure network? 			

