E-Safety Progression KS1 & KS2

Year Group	Digital Literacy – E-Safety
EYFS	Children understand that their password belongs to them. Children recognise the impact of good choices and consequences of wrong ones. Children understand that they need an adult with them when using the Internet. Children recognise who they can ask for help and know when they need help. Children understand that they need to share equipment and take turns.
1	Children begin to understand what personal information is and who you can share it with, including the need to keep passwords private. Children begin to recognise the need to know who they are sharing their learning with online and recognise the difference between real and imaginary online experiences. Children know who to tell when they see something that makes them uncomfortable and make sure an adult knows what they are doing. Children recognise the Internet as an exciting place to be but understand the need for a balance in how they spend their time and make good choices about age appropriate activities.
2	Children understand what personal information is and who you can share it with, including the need to keep passwords private. Children begin to recognise the need to know who they are sharing their learning with online and recognise the difference between real and imaginary online experiences. Children know who to tell when they see something that makes them uncomfortable and make sure an adult knows what they are doing. Children recognise the Internet as an exciting place to be but understand the need for a balance in how they spend their time and make good choices about age appropriate activities.
3	Children recognise the need to keep personal information and passwords private. They recognise the need for a secure password. Children understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. Children understand that any personal information they put online can be seen and used by others.
4	Children understand the need for rules to keep them safe when exchanging ideas online. Children understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. Children recognise the need to choose age-appropriate games to play on their devices, and when to limit use. Children recognise the need to protect their devices from viruses. Children understand that any personal information they put online can be seen and used by others. Children recognise that they can use online tools to collaborate and communicate with others and the importance of doing this responsibly, choosing age-appropriate websites. Children recognise the effect their writing or images might have on others.