

Subject: Physical Education	Year group: Year 2	Topic: itthink Game Changers	Initiation & activation activities: Sports day
<p>Prior knowledge required: Children negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>		<p>Vocabulary: balance, static, seated, dynamic, agility, reaction, response, hand-eye coordination, personal best, tactics, attack, defend, rally, sequence, back, forth, approach, delay, control, tackle, approach, cover, pressure, delay,</p>	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • participate in team games, developing simple tactics for attacking and defending • perform dances using simple movement patterns. 	<ul style="list-style-type: none"> • Can they say what they can do well and how to improve. • Can they follow basic rules and use tactics in team game situations. • SEN/Support - Can they discuss what they did well and how they can improve. Understand rules and apply to their own games. Adapt and improve activities using their own ideas. • Can they apply simple tactics and follow rules in team games. Adapt and improve activities using feedback from others. Say why I or others are working well. • GD - Know where they are with their learning. Use personal best as a means to improve. Use an increasing variety of tactics in team games. • Can they demonstrate confidence and competence in the Fundamental Movement Skills: Balance - Seated, static and dynamic balance; Agility - Reaction and response • Can they develop and extend their agility and balance skills in a variety of increasingly challenging situations. • Can they participate in team games, developing tactics for attacking and defending. 		