

Subject: Science	Year group: Year 1	Topic: Animals, Including Humans – Animals -diet	Initiation & activation activities:
<p>Prior knowledge required: Early Learning Goal: Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. • Looks closely at similarities, differences, patterns and change.</p>		<p>Vocabulary: Variation, feathers, fur, coat, beak, legs, animals, plants, branch, trunk, colour, group, leaves, moves, grows, feeds, humans, variety, similar, different, similarities, longer, longest, taller, tallest, shorter, shortest, We all, Most ...</p>	
Programme of Study	Implementation:	Impact –lesson sequence	Evaluations and assessments
<p>Pupils should be taught to: identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>	<p>Can they identify and name a variety of common animals that are carnivores, herbivores and omnivores? Can they classify animals by what they eat? (carnivore, herbivore, omnivore) Can they compare the bodies of different animals?</p> <p>GD - Can they compare the bodies of different animals and say why this might be linked to what they eat?</p>		