

Subject: MFL	Year Group: Year 1	Topic: MFL	Initiation and activation activities:
Prior knowledge required:		Vocabulary:	
Programme of Study: Year 1 & 2	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* • read carefully and show understanding of words, 	<p><u>Unit 1- All About Me</u></p> <ul style="list-style-type: none"> • Introducing numbers 0-10 • Recognising simple instructions • Learning colours <p><u>Unit 2 – Songs and Games</u></p> <ul style="list-style-type: none"> • Learning songs with repetition • Understanding simple instructions <p><u>Knowledge skills and understanding</u></p> <p><u>Listening and Responding</u></p> <ul style="list-style-type: none"> • Do they understand simple classroom commands? • Do they understand short statements? • Do they understand simple questions? • Do they understand simple spoken speech? <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Can they answer with a single word? • Can they answer with a short phrase? • Can they read and understand a single word? <p><u>Writing</u></p> <ul style="list-style-type: none"> • Can they copy a single word correctly? • Can they label items? • Can they choose the right words to complete a phrase? • Can they choose the right words to complete a short sentence? <p><u>GD</u></p>		

<p>phrases and simple writing</p> <ul style="list-style-type: none">• appreciate stories, songs, poems and rhymes in the language• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary• write phrases from memory, and adapt these to create new sentences, to express ideas clearly• describe people, places, things and actions orally* and in writing• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English <p>The starred (*) content above will not be applicable to ancient languages.</p> <p>•</p>			
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