

Subject: Computing	Year group: Year 1	Topic: Data Retrieving and Organising.	Initiation & activation activities:
Prior knowledge: Using a digital device, e.g camera, Ipad to capture images. To be able to print out from a camera with support. They should be able to enter information into a template to make a graph. Can they then talk about the results from the graph?		Vocabulary:	
Programme of Study: Year 1 & 2	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<ul style="list-style-type: none"> Use technology purposefully to create, organise , store, manipulate and retrieve digital content. 	<p>I can use a data logger to collect information I can use software to represent data and information on screen I can create a graph or charts to answer questions Talk about ICT in and out of school</p> <p><u>Knowledge skills and understanding</u></p> <ul style="list-style-type: none"> Use ICT to Sort objects into groups according to a given criterion; Identify criteria for sorting objects on screen Use further criterion for grouping the same objects in different ways Understand that ICT can create and modify charts quickly and easily Use pictogram software to represent and interpret simple data Use a pictogram to create and help answer questions <p><u>GD</u></p> <ul style="list-style-type: none"> With support add pictures they have created onto the learning platform 		

