

Subject: Physical Education	Year group: Year 2	Topic: imove Combat Zone	Initiation & activation activities:
Prior knowledge required: Children negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.		Vocabulary: march, heel-to walking, forwards, backwards, side-stepping, agility, bob and weave, catleap, tiptoes, quarter turn, half turn, straddle, chain/sequence	
Programme of Study	Implementation:	Impact –lesson sequence:	Evaluations and assessments:
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li> <li>• participate in team games, developing simple tactics for attacking and defending</li> <li>• perform dances using simple movement patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Can they move with control in a variety of ways; show spatial awareness when moving.</li> <li>• Can they make sequences by combining movements and rehearse to improve.</li> <li>• SEN/Support - Can they move in lots of different ways with control. Play movement games with control, and safely, with a good awareness of space.</li> <li>• Can they show some control and consistency while performing a range of skills and movements; discuss how movements are similar or different to someone else's; say how to improve moves.</li> <li>• <b>GD</b> - Can they show controlled movement while performing and repeating longer sequences. Make comparisons in movement patterns.</li> <li>• Can they demonstrate agility skills -travelling with different footwork patterns and spatial awareness.</li> <li>• Can they master basic movements including marching, heel-toe walking forwards and backwards and side-stepping.</li> <li>• Can they demonstrate increasing confidence and competence when developing and extending these agility skills, and apply them in a range of situations.</li> <li>• Can they develop and extend their balance skills individually and with others.</li> <li>• Can they become increasingly competent at balancing when still and whilst on the move.</li> </ul>		

	<ul style="list-style-type: none"><li>● Can they master basic movements including galloping, striding, cat leaps and 2 feet to 2 feet jumps.</li><li>● Can they become increasingly confident and competent when developing and extending these agility skills, and apply them in a range of situations.</li><li>● Can they master basic movements including hopping and hopscotch.</li><li>● Can they demonstrate increasing confidence and competence when developing and extending these agility skills, and apply them in a range of situations.</li><li>● Can they demonstrate agility skills -travelling with different footwork patterns and spatial awareness.</li></ul>		
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